|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | | | | | |
| ESTADÍSTICA Y RETROALIMENTACIÓN AL (LA) DOCENTE  FO-EC-04 | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  | |  | |  | |  | |  | |  | | |
| **Nombre del(la) Docente: (1)** | | | | | | | **Modulo: (2)** | | | | | | | | | | | |
|  |  |  |  |  |  |  | |  | |  | |  | |  | |  | | |
| **Período evaluado: (3)** | | | | | | |  | |  | |  | |  | |  | |  |  |
|  |  |  |  |  |  |  | |  | |  | |  | |  | |  | | |
| **No. De encuesta** | **Resultados de la Encuesta** | | | | | | | | | | |  | |  | | **Promedio** | | |
|  | **1** | **2** | **3** | **4** | **5** | **6** | | **7** | | **8** | | **9** | | **10** | |  | | |
| Puntualidad en la presentación de los objetivos del curso y sistemas de evaluación. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Puntualidad del profesor para inciar las clases. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Capacidad para explicar claramente estructuras gramaticales, expresiones idiomáticas y vocabulario. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Capacidad para desarrollar la clase activa y amena, propiciando la participación oral. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Interés en el progreso de los alumnos y disponibilidad para resolver dudas dentro del aula. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Productividad y eficiencia en el empleo de auxiliares didácticos y/o medios audiovisuales. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| ¿Cómo considerar las dinámicas utilizadas por el docente para la impartición del idioma? |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Revisión del exámenes y tareas. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |
| Nivel de preparación de clases. |  |  |  |  |  |  | |  | |  | |  | |  | | 0.00 | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **GRAFICA DE RESULTADOS** | | | | | | | | | | | | |
| |  | | --- | |  | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| \*Paras variantes que presenten promedio menor a 3 puntos deberá realizar una acción de mejora | | | | | | | | | | | | |
| Observaciones: | |  |  |  |  |  |  |  |  |  |  |  |
| Compromiso: | | | | | | | | | | | | |
|
|
|
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| COORDINACIÓN DE LENGUAS EXTRANJERAS | |  |  | El (LA) DOCENTE | | | | | | | | |
| ELABORA | |  |  | RECIBE | | | | | | | | |